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### Justice & Security Conversation

Plymouth State University

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## **Justice and Security Session Notes Jan 14, 2016**

Facilitator Jim Hundrieser

Asked about a definition for the cluster name. No firm answer on this. Clusters are designed to be multidisciplinary; names are set for now but can be changed later as needed

Jim asked the group what things come to mind when thinking about Justice & Security?

### **Topics listed:**

Social justice; criminalization of mentally

Human security

Freedom for violence

Root cause of conflict

Personal wellbeing; link of mental illness to criminal behavior

Collaboration between private and public CJ systems

Risk assessment; privatization

Equal justice

Cyber junk management and cyber security, cyber law; how long do you keep information stored?

National security terrorism

Militarism

Network security expectations of privacy; infrastructure; natural disasters

Privatization; private prisons, personal privacy; citizen rights

Civil rights

Freedom

Crime and punishment

Restorative justice

Global human rights

Jim then asked what specific projects could come from those broad ideas?

**Mark Fischler** had two project ideas:

1. Problem of forensics in NH; drug processing in the labs is very delayed due to understaffing; hampers defense; could we develop our own laboratory? Can help state and the accused to get more immediate information; could partner with external companies; could tie in with UNH law
2. white collar crime; billions of dollars lost due to lack of training in law enforcement. Attorney general's office is understaffed and can only take on so many cases. Can police be trained along with other professionals to learn how to investigate these crimes?

**Stacey Yap:** property crime cultural property; stealing of precious or archival items; objects that belong to a country; preserving heritage; getting items back to original nation

**Tony Trodella:** Outreach with private companies to connect with them to investigate fraud; The private sector hires more security staff than the public sector.

**Elliott Gruner:** FEMA area issues; funds are available and NH is very behind in emergency response and reconstruction/restoration action. He gave the example of the water problem in Flint MI; Someone else mentioned a UN development program that works internationally

**Rich Grossman:** Digital forensics; digital discovery; need for people who understand the bits and bytes.

**Bob Heiner:** Partner with Genesis for mental health services; Others mentioned teaching about mental health; mental health court; good partner opportunities; shortage of psychiatric nurses

**Mark Fischler:** Juvenile justice; link to special schools. Mental health; lack of afterschool and summer activities for children in the area; they have time to get into trouble

**Jim Hundrieser** added that area parents have wanted a Community camp program sponsored by the university to cover summers and vacations

**Bob Heiner and Sheryl Shirley:** resettlement of recent immigrants to NH; opportunity for partnerships

**Mark Fischler** programs to reduce incarceration.

Jim pared the ideas down into four areas and attendees split into groups. **Group tasks:**

- Give shape and definition to your project
- Determine role of students and how often they will be involved in a process
- What resources do you need to do this project? Space, time, people, curricular change, the kind of classes required, etc.
- Identify potential partners
- What are your next actions?

Forensics digital and lab, insurance fraud; Rich Grossman; His notes are pasted below.

## **Forensics – Traditional and Digital**

Imagine this as an actual initiative

1. What is it
  - a. Learn the practice of forensic research and lab work, both traditional and digital.
  - b. Understand both the science behind the process, and the law surrounding evidentiary collection and chain of custody
  - c. Understand the changing law regarding confrontation clause and how it applies to work produced by labs, scientists, and technicians
  - d. Build up the skills necessary to research, present evidence
  - e. Authentication of evidence
2. What is the role of the student
  - a. Students within program - obviously
  - b. Work within the program and provide services and assistance to real world clients
  - c. Internships
3. Resources
  - a. Lab space to support traditional and digital
  - b. Skill sets to teach and train
  - c. Numerous expertise such as CJ, Sciences, Computer Science, Math, ITS, Art History, Accounting
  - d. Law enforcement
4. Partnerships
  - a. UNH Law
  - b. Local law enforcement, attorneys
  - c. Insurance
  - d. Forensic labs
  - e. Technology companies
  - f. Rich Dion's organization – Digital security and risk management/mitigation
  - g. Red Arch – concerned with cultural property theft
5. Next actions
  - a. Determine real institutional interest – if any
  - b. What is the job market
  - c. What facilities do we need
  - d. Identify people with the skill sets necessary to teach, train, and collaborate

## **Mental health juvenile justice school safety, reducing incarceration; several people spoke on this**

School based programs with variety of majors involved to work with juveniles on mental health issues, family issues, and drug abuse, create awareness of problems, determine best way to work with in juveniles in a nonthreatening way? Internships;

Partnerships with schools

**White collar crime: Mark Fischler**

This project would train students on the big problem of white collar crime. Students would take courses on the ethics of consumer fraud and receive training. They could evaluate actual cases. There could be a writing component similar to the death row project done by law school students that have exonerated some death row inmates. Accounting students, computer science majors, etc. could be involved in this project. Resources needed would be open lab space, partners and faculty who can teach these subjects

Partners would be the Attorney General's Office, police departments, consumer protection bureau

**Immigration support; Sheryl Shirley**

A project could be developed that would provide Immigration assistance; survey incoming refugees to see what problems situations they are encountering; interns could help new immigrants settle into the community. As a result, a community may better embrace diversity and attract millennials who are more comfortable in diverse places. Also newer immigrants are younger and better educated.

Partners include Endowment for health gateway, global studies office, financial aid office, Disproportion Minority Contact (DMC), foreign language department, local community organizations

Resources needed: Transportation, background checks, the need for a flexible schedule, foreign language interpreters.

Scribe: Anne Jung-Mathews